

The Amazon Rainforest and deforestation

Level: upper-intermediate (B2)

Time: 45 minutes

Aims:

- To learn about different habitats- The Amazon Rainforests
- To learn about conservation issues
- To learn about different species
- To learn about deforestation
- To look for specific information in the internet
- To transfer the information – a project (Webquest).

Language functions:

- To describe places, objects, species
- To plan and analyze
- To read for specific information
- To use the research to write an article.

CLIL: Geography, IT and Biology.

Materials: web pages, worksheet A and B, PowerPoint presentation

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm –up activity	To provide students with introduction to the topic	Show your students some pictures from the PowerPoint presentation (animals) and ask your students what they think will be the topic of our lesson. If they cannot guess, tell them all these animals live in the same place, but the place is endangered. Students can write a list of the places they mention on the board. If they guess correctly, go to the next stage of the lesson. If not, you may give them some more clues (it is in South America etc.)	2-5 min	
Main part of the lesson	To introduce the project. To get students interested. To work with web pages. To look for specific information. To transfer the information.	1. Introduction to the project. Tell your students that they are working now for a school magazine and that they need to find out some information about the Amazon Rainforest. Divide your students into small groups or pairs depending on the size of your class. Give your students Worksheet A. Tell them to look for specific information by means of the internet pages. Give your students about 10-15 minutes to find out the answers. You may give them some pages (see Teacher's notes) or you may rely on your students ideas, however some guidance is required. 2. Presentation After 10-15 minutes, each group should present their answers and information they were able to find in the internet.	10-15 min 8-10 min	Worksheet A Web pages

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		3. Teacher's presentation Ask your students what is the biggest threat to the Amazon Rainforest. Again, make a list of their ideas on the board. But try to elicit the answer- deforestation. Tell your students that they will see a presentation about it. Show your students presentation about the Amazon Rainforest, in particular emphasize the part about deforestation. Allow some time to watch a short film about it.	10- 12 min	PowerPoint presentation
Wrap-up	Project	Tell your students that they will prepare a webquest on this topic- a deforestation in Amazon Rainforest on the basis of the information they found during the lesson. The students may have 2-3 weeks to prepare the webquest in the same groups they were working during the lesson. As a wrap-up of the lesson do a quick exercise – Worksheet B. Give your students 2-3 minutes to find these geographical names connected with the rainforest.	2-3 min	Worksheet B

Sources:

<http://rainforests.mongabay.com/amazon/>

<http://www.blueplanetbiomes.org/amazon.htm>

<https://www.worldwildlife.org/places/amazon>

Credits:

Pictures and facts: www.worldlife.org/amazon

Notes:

You can give students web pages or let them find their own sources. However, some guidance here is required.